

2025年度 入学試験 **英語** 問題冊子

早稲田大学系属 早稲田渋谷シンガポール校

試験開始の合図があるまで、この問題冊子を開かず、下記の注意事項をよく読んでください。

注意事項

1. 問題は、本冊子の p. 1～p. 10 となります。
2. 解答は、別紙の解答用紙に記入してください。
3. 「始め」の合図があるまで、問題冊子、解答用紙を開かないでください。
4. 「始め」の合図及び解答についての指示がスピーカーより流れますので、それに従ってください。
5. 解答中に何か用事がある場合は、黙って手をあげてください。
6. 解答中に問題冊子や解答用紙の汚れ、印刷の不鮮明な箇所に気付いた場合は、黙って手をあげ監督者に申し出てください。
7. 「止め」の合図で筆記用具を置き、監督者の指示に従って解答用紙の回収を待ってください。
8. 問題冊子も回収します。持ち帰らないでください。
9. リスニング問題について。
 - ・試験開始直後にリスニング問題を行います。
 - ・リスニング問題再生中の質問は一切できません。

受験番号						氏名

1 (リスニング)

これから、六つの会話が流れます。それぞれの会話の後に質問が一つ読まれます。質問に対する答えとして最も適切なものを一つ選び、記号で答えなさい。会話と質問は一度だけ読まれます。なお、メモを取っても構いません。

- (1) ア She is two years old.
イ She is eating now.
ウ She likes sleeping.
エ She is black and white.
- (2) ア rent a bicycle
イ go skiing
ウ wear shorts
エ swim in the sea
- (3) ア She was happy the son is now doing OK in school.
イ She was worried about the son's grades.
ウ She heard the son would not go to college.
エ She wanted the son to become an engineer.
- (4) ア 1:00 pm
イ 2:00 pm
ウ 4:00 pm
エ 5:00 pm
- (5) ア His son is in danger while riding mountain bikes.
イ His son's mountain biking hobby is very expensive.
ウ His son is growing up and leaving home soon.
エ His son will quit riding mountain bikes after one week.
- (6) ア \$60
イ \$70
ウ \$80
エ \$85

2 (リスニング)

これから、二つの話が流れます。それぞれの話に対して、質問が二つ読まれます。質問に対する答えとして最も適切なものを一つ選び、記号で答えなさい。話と質問は一度だけ読まれます。なお、メモを取っても構いません。

問1

- (1) Where is the woman now?
ア an amusement park
イ a restaurant
ウ a school
エ a movie theater
- (2) Which of the following statements is true?
ア The woman visited the amusement park with her classmates.
イ The amusement park visit was on a rainy Sunday afternoon.
ウ The woman tried every single food sold at the amusement park.
エ The woman said it is important to be thankful for time spent with family.

問2

- (1) Why did the Incas cut the stones of their buildings to fit together perfectly?
ア to help make their cities more beautiful
イ to prevent damage during earthquakes
ウ to keep their buildings comfortable without inside walls
エ to save materials so they could build excellent roads
- (2) Which of the following statements is true?
ア The Incas built their cities in both the mountains and the lowlands.
イ The runners of the Incas could carry messages more than 200 kilometers in a single day.
ウ The doctors of the Incas did not know how to use plants as medicine.
エ More than half of Peru's population are people who came from the Incas.

リスニング問題は以上です。

3 問1～4に答えなさい。

問1 下線部太字“g”の発音が他と異なるものを次の中から一つ選び、記号で答えなさい。

ア **g**esture

イ **g**lobally

ウ **g**reet

エ **g**ate

問2 第一アクセント(第一強勢)の位置が他と異なるものを次の中から一つ選び、記号で答えなさい。

ア **p**roblem

イ **r**educe

ウ **c**limate

エ **w**eather

問3 次の(1)、(2)が日本語の意味になるように [] 内の語(句)を並べかえなさい。解答欄には、[] 内で2番目、5番目になる語(句)を記号で答えなさい。

(1) ジャックは先週にはレポートを完成させていたが、病気になってしまったため提出できなかった。

Jack finished his report last week, [ア he fell / イ it / ウ because / エ he couldn't / オ hand / カ in / キ but] ill.

(2) そのイベントに出席した人はみんな、そのドキドキするようなパフォーマンスに驚いた。

Those [ア by / イ were all / ウ the / エ exciting / オ attended / カ who / キ amazed / ク the event] performances.

問4 次の英文の空所に入る英語を一語ずつ答えなさい。ただし、与えられた文字から始めること。

(1) Something that is (p) is enjoyed or liked by a lot of people.

(2) To (s) something means to find an answer to a problem.

4 以下の会話を読み、会話文の Ken の空所に、Hana の意見をまとめた要約と、それに対する反論を英語で書きなさい。語数は 50 語程度とする。

Ken : I went to the zoo with my family the other day, and it was really fun!

Hana : Actually, I've been thinking about zoos. Some animals in zoos are often taken from faraway places like Africa. Even if they want to move around freely, they are kept in cages. I feel sorry for the animals in that kind of environment, so I think it's better not to have zoos.

Ken : ()

Hana: You have a point. I didn't realize that zoos have the benefit you mentioned. Maybe we should think about how to make better use of zoos rather than closing them down.

5 次の英文を読んで、後の問1～6に答えなさい。

Bill and I needed \$2,000 to start a new project in another town, but we were short on cash. Then we came up with a great idea: kidnapping for ransom*. We thought the quiet town called Summit would be the perfect place for our plan.

We chose our target: a ten-year-old boy named Johnny Dorset. He was the only child of Ebenezer Dorset, the richest man in the town. We thought that he would pay a large amount of money quickly to get his son back safely.

About 3 kilometers away from Summit, there was a small mountain. On the back side of this mountain, there was a cave*. We kept our supplies in that cave.

One evening, we found Johnny on the street. He was throwing rocks at a cat.

“Hey, little boy! Do you want some candy and a ride in a car?” said Bill.

The boy threw a rock at Bill and fought back like a wild bear, but we finally got him into our car. We drove him to our cave. After dark, I drove the car to the town where we rented it, and then walked back to the cave.

When I returned, the boy was standing by the cave entrance with bird feathers in his hair.

“Ha! You white man, do you dare to come into the camp of Red Chief*?” he said.

“It’s ok, Sam,” Bill said. “We’re just playing Indian. I’m Old Hank, Red Chief’s captive*, who is going to get his head cut off at sunrise. My goodness! That kid can kick hard.”

The boy seemed to be having ①[_____]. He called me Snake-eye, the white men’s spy who was going to be burned at sunrise.

At dinner, the boy talked nonstop. He asked us one question after another. Every few minutes he remembered he was Red Chief and picked up his stick rifle and shouted very loudly, which really scared Bill.

“Would you like to go home?” I asked the kid.

“Why? I don’t have any fun at home. I like to camp out. You won’t take me back home, will you?”

“Not right away,” I said. “We’ll stay here for a while.”

“Good!” he said. “I’ve never had such fun in my life.”

We went to bed around eleven o’clock. But the boy kept us awake, jumping up and reaching for his toy rifle, shouting “Hey! Wake up!” in our ears whenever he heard a noise. Eventually, I fell asleep.

Early in the morning, I woke up to Bill’s screams. I jumped up to see what was wrong. Red Chief was sitting on Bill, pulling his hair with one hand. In the other hand, he had a knife and was trying to cut off Bill’s head.

I took the knife from the kid and made him lie down again. Bill was terrified. I tried to go back to sleep but then remembered Red Chief had said I was going to be burned at sunrise. I sat up and leaned against a rock.

“Why are you up so early, Sam?” asked Bill.

“Oh, I have a pain in my shoulder. I thought sitting up would help,” I said.

“You’re lying!” said Bill. “You’re ②[_____]. You were going to be burned at sunrise, and you know he will do it. He is terrible. Do you think anyone would pay money to get a kid like that back home?”

“Sure,” I said. “Parents love their kids. We need to send a message to his father asking for \$2,000.”

“Can we make the ransom \$1,500 instead of \$2,000 so that Mr. Dorset will agree quickly?” Bill asked me. I agreed and wrote the letter.

Dear Mr. Ebenezer Dorset,

We have your boy. The only way you can get him back is by paying us \$1,500. Send a messenger to deliver your answer in writing to a box under the big tree at Owl Creek by 8 o’clock tonight.

TWO TROUBLED MEN

I took the letter to the post office. When I got back to the cave, I couldn’t find Bill or the boy. In about three hours, Bill came back. Behind him was the kid, stepping softly with a big smile on his face. When Bill stopped, the kid also stopped behind him.

“The boy is gone,” Bill said.

“What happened?” I asked.

“I was ridden,” said Bill, “by the kid as a horse for hours without stopping. I couldn’t take any more, so I carried the boy down the mountain. I showed him the road to Summit and let him go. I’m sorry we lost the ransom, but I had no choice.”

Bill was breathing heavily but seemed relieved.

“Do you have a heart problem?” I asked.

“No, why?” said Bill.

“Then you might want to turn around,” I said. ③Bill turned and saw the boy, and then sat down on the ground. He couldn’t stand up for an hour.

Later in the afternoon, I went to Owl Creek and found a note in the box. I took it back and opened it. It said:

Dear Two Troubled Men,

I got your letter about the ransom for my son. I also have an offer. Bring Johnny home and pay me \$250. Then I'll take him off your hands.

EBENEZER DORSET

“How rude!” I said. Then I looked at Bill’s face and stopped.

“Sam,” said Bill, “we have the money. One more night with this kid will kill me. Besides, Mr. Dorset is very generous. ④[_____]”

“Ok. We’ll take him home and pay the money,” I agreed.

That night, we went to Mr. Dorset’s house and handed him the money. When the kid found out what was happening, ⑤he started shouting and held tightly to Bill’s leg. His father slowly pulled him off.

“How long can you hold him?” asked Bill.

“I think I can manage ten minutes,” said Mr. Dorset.

We started running as fast as we could to get out of Summit.

*ransom 「身代金」

*cave 「洞窟」

*Red Chief 「レッド・チーフ(少年が自分に付けたネイティブ・インディアン部族の長の名前)」

*captive 「捕虜」

6 次の英文を読んで、後の問1～6に答えなさい。

School uniforms might be stopping primary school children, especially girls, from being ①[_____], a new study from the University of Cambridge suggests. In countries where most schools have uniforms, fewer young people meet the World Health Organization's advice of getting 60 minutes of physical activity a day, according to the study.

The researchers of the study looked at existing data about the physical activity of more than 1 million children aged 5 to 17 years old from 135 countries. They also conducted their own online survey to find how common school uniforms were in these places and how uniforms might affect physical activity.

The study found a gender gap. ②Activity levels were much lower for girls than boys in primary schools with uniforms. However, this gap was not seen in older children at secondary schools. This might be because younger children are active all day, including during breaks. On the other hand, older children usually exercise during PE lessons or by joining sports teams. When they exercise, they change clothes, so school uniforms do not affect their activity levels as much.

(ア) The study also found that girls feel less comfortable being active if they have to wear clothes like skirts or dresses. Dr Mairead Ryan, a researcher at Cambridge, said, "Schools prefer uniforms for many reasons. We are not saying that schools should stop using them entirely, but ③we want to share this information (1) (2) schools can (3) (4) choices. Schools might think about how uniforms are designed to help kids stay active during the day."

(イ) However, it supports other studies that suggest uniforms can be restrictive, especially for girls. For example, a study in England showed that the design of girls' uniforms stopped some girls from joining in certain activities. Another study in Chile showed that children were more active when they wore sport-friendly uniforms instead of traditional clothes like skirts and blazers.

(ウ) Another researcher said, "Girls might feel less confident about doing things like cartwheels* or riding a bike in a skirt or dress. Social expectations may be part of the reason. If it is not considered normal in society for girls to do active sports like running or playing games in skirts or dresses, they might avoid these activities when wearing such clothes."

(エ) Sarah Hannafin, head of policy at the school leaders' union, said, "Physical activity and sports are key parts in school. Schools should make sure all kids are active. They should remove any ④barriers to participation."

*cartwheels 「側転」

問1 下線部①[]に入る最も適切な語を本文中から一語で抜き出し、答えなさい。

問2 下線部②の内容として最も適切なものを次の中から一つ選び、記号で答えなさい。

ア In primary schools, girls were much less active while wearing uniforms than when not wearing them.

イ In primary schools, girls did not like to wear uniforms as much as boys did when their activity levels were low.

ウ Girls in primary schools did not like wearing uniforms as much as boys did when they joined school activities.

エ Girls were much less active than boys in primary schools that had a uniform policy.

問3 下線部③について、次の日本語とほぼ同じ内容になるように、空所に入る英語を一語ずつ答えなさい。

「私たちは学校がより良い選択ができるように、この情報を共有したいと考えている。」

問4 下線部④barriersの具体例として本文中にあるものを次の中から一つ選び、記号で答えなさい。

ア sports

イ schools

ウ uniforms

エ kids

問5 次の英文を入れるのに最も適切な箇所を本文中の(ア) ~ (エ)の中から一つ選び、記号で答えなさい。

The research did not find uniforms to be the only factor for less physical activity.

問6 本文の内容と一致するものを次の中から一つ選び、記号で答えなさい。

ア The study suggests school children become more confident when they wear school uniforms.

イ The researchers were trying to find out children's preferences towards school uniforms through an online survey.

ウ Older children do more exercise during PE classes because they can join school sports teams if they work hard in these classes.

エ A researcher believes that social expectations may influence how children behave in certain clothes.

